

## Fruitland District #373

Payette County

303 SW 3rd St, PO Box A, Fruitland, ID 83619

Phone: (208) 452-3595 Fax: (208) 452-6430

Alan G. Felgenhauer, Superintendent

### District Characteristics 2002-03

Fall Enrollment .....	1,524	Special Education:	
Average Daily Attendance.....	1,460	Special Education Students.....	171
State Ranking Per ADA.....	35	Gifted and Talented Students...	94
Number of Schools (sites):		Number of LEP Students**.....	120
Elementary.....	1	National School Lunch Program:	
Secondary.....	2	Average Daily Participation.....	894
Number of Accredited Schools:		Free and Reduced Meals.....	471
Approved.....	3	Lunch Price - Elementary.....	\$1.10
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.25
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2001-02	646
High School Diplomas Regular....	105	District Owned Operation	
Other Completions* .....	0		
Graduation Completion Rate...	91%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

### Superintendent's Highlights

The success of the Fruitland School District is made possible by the support and efforts of the Board of Trustees, school district staff, students, parents and patrons. Fruitland is fortunate to have such strong support. The students of our school district are being "educated to their fullest potential".

The school district continued its focus on increasing student achievement. An increased number of staff has been trained in assessment literacy and instructional literacy, the curriculum specialist has been trained in the curriculum audit process and staff is trained to deliver assessment literacy instruction to other school district staff. The school district's curriculum has been aligned with the state standards and the Idaho Standards Achievement Test. After-School programs such as direct instruction, study clubs and course study labs have been established and access to the PLATO program has been expanded.

### Progress Towards Meeting District Goals

#### 2002-03 Goals

Effective teaching, learning and accountability are promoted and are reflected in students' meeting state standards.

A continuum of programs and settings at all grade levels is available to meet the needs of diverse learners.

Financial strength is achieved to meet academic and physical needs of the district.

A partnership exists involving business, parents, patrons and the school district.

Fruitland School District is guided by a continuous school improvement process.

#### Progress

The school district used Albertson's Foundation funds to hire a Curriculum Specialist and have her trained in the curriculum auditing process. An instructional literacy team was formed at Fruitland High School and participated in a yearlong process with Boise State University. School district staff has been trained to deliver instruction to other district staff in assessment literacy.

The school district has completed Stages I through IV of the Standards Implementation Process. Curriculum has been aligned with the state standards and the Idaho Standards Achievement Test. After-School programs, study clubs and course labs are offered at each school in the district. A summer school program will be offered this summer for students and access to the PLATO program has been expanded to students for both remediation and enrichment.

Building improvement plans have been revised in conjunction with the school district's strategic plan.

The school district established an advisory committee made up of staff, parents, patrons and students that meets monthly to review data and make recommendations to the school district. The school district reconfigured its "Parent Link" program to the "Parent Connect" program offered by the new SASI administrative software now required by the State. The program allows parents to check their student's academic progress on a daily basis using the school district's internet web site.

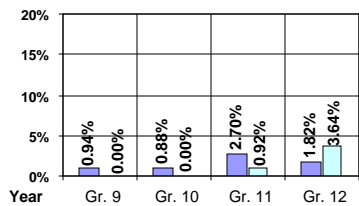
The school district uses its advisory committee to review student achievement data and to make recommendations for improvement of student achievement. School district staff is trained in curriculum audits, instructional literacy and assessment literacy to continuously improve the curriculum, instruction and assessment pieces for increased student achievement.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	44.30%	35.76%	80.06%
Black	0.26%	0.33%	0.59%
Hispanic	9.38%	8.46%	17.84%
Nat. Amer.	0.20%	0.13%	0.33%
Asian	0.72%	0.46%	1.18%
Total	54.86%	45.14%	100.00%

#### Dropouts



Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12
01-02	1	1	3	2
02-03	0	0	1	4

## Financial Information 2002-03

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$962,922	13.04%	\$1,665,830	17.24%
Other Sources	162,206	2.20%	664,300	6.88%
State	6,255,558	84.76%	6,402,544	66.28%
Federal	0	0.00%	927,628	9.60%
<b>Total</b>	<b>\$7,380,686</b>	<b>100.00%</b>	<b>\$9,660,302</b>	<b>100.00%</b>

### Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$313,560
Lottery Revenues.....	\$55,696
Technology Grant.....	\$54,558

Expenditure:	Total	%	ADA	Rank
M & O Instruction	\$5,245,576	70.55%		
M & O Support Services	2,113,248	28.42%		
M & O Other	76,457	1.03%		
<b>Total M &amp; O</b>	<b>\$7,435,281</b>	<b>100.00%</b>	<b>\$5,091</b>	<b>93</b>
<b>Total All Funds</b>	<b>\$9,538,820</b>	<b>100.00%</b>	<b>\$6,531</b>	<b>96</b>

Tax Levies 9-1-200:	Total	Per ADA	Rank
Property Market Values	\$265,159,911	\$181,616	86
Total General M & O Levies	0.002811794		64
Total District Levies	0.006119062		45

## Staff Data 2002-03

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	43.50	19	Beginning Salary on Schedule	\$25,000
Secondary Teachers	37.60	17	Highest Salary on Schedule	\$46,350
Administrators	5.60	261	Average Elementary Teacher's Salary	\$37,727 68
Other Certified Staff	7.90	185	Average Secondary Teacher's Salary	\$44,861 5
Total Certified Staff	94.60	15	Superintendent's Salary	\$88,626 24
Total Non-Certified Staff	64.20	23		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).

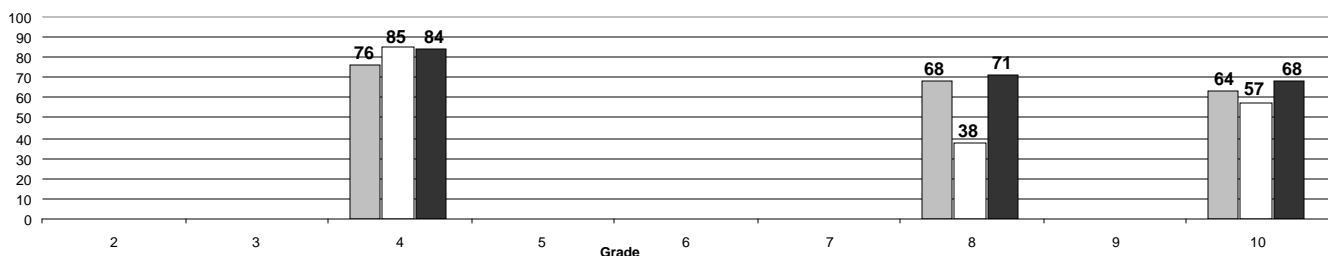


## Academic Assessments 2002-03

Percent of Students  
Proficient/Advanced

Idaho Standards Achievement Tests (ISAT) Spring 2003

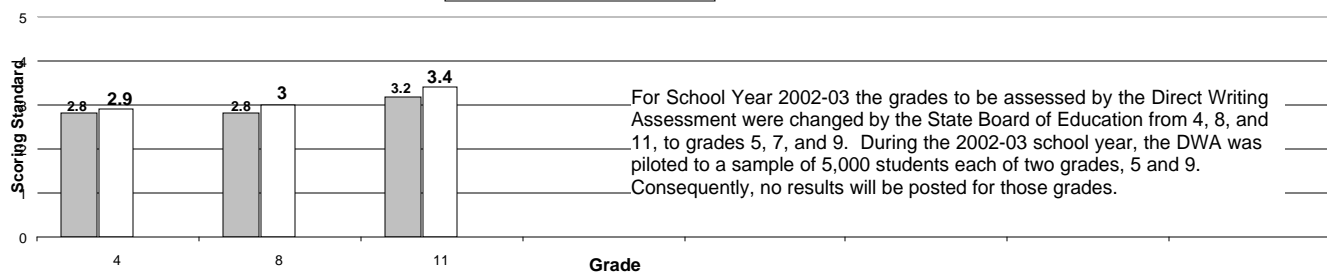
Reading Mathematics Language



In order to meet the terms of the compliance agreement with the U.S. Department of Education and the requirements of No Child Left Behind, the 2003 Spring ISAT administration assessed students in grades 4, 8, and 10, in the areas of reading, language arts, and mathematics. Additional grade levels will be assessed in each of the next two years in order to be in complete compliance by 2005.

Direct Writing Assessment

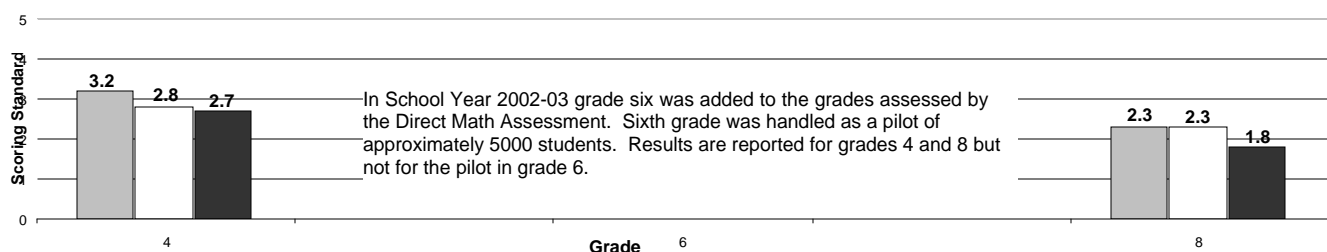
2000-01 2001-02



For School Year 2002-03 the grades to be assessed by the Direct Writing Assessment were changed by the State Board of Education from 4, 8, and 11, to grades 5, 7, and 9. During the 2002-03 school year, the DWA was piloted to a sample of 5,000 students each of two grades, 5 and 9. Consequently, no results will be posted for those grades.

Direct Math Assessment

2000-01 2001-02 2002-03



In School Year 2002-03 grade six was added to the grades assessed by the Direct Math Assessment. Sixth grade was handled as a pilot of approximately 5000 students. Results are reported for grades 4 and 8 but not for the pilot in grade 6.

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal